

Name: Koontz/Baldwin		Grading Quarter: 4	Week Beginning: March 18
School Year:		Subject:	
Monday	Notes:	Objective: No School Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: EQ: "How did new inventions change life in the United States in the years after the Civil War?" Lesson Overview: Big Business and Industrial Studies <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Consolidate - Entrepreneur - Refinery - Monopoly - Hub 	Academic Standards: 5.E3.1
Wednesday	Notes:	Objective: EQ: "How did new inventions change life in the United States in the years after the Civil War?" Lesson Overview: Big Business and Industrial Studies <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Consolidate - Entrepreneur - Refinery - Monopoly - Hub 	Academic Standards: 5.E3.1

Thursday	Notes:	<p>Objective:</p> <p>EQ: "How did people fight for better working conditions in the late 1800s and early 1900s?"</p> <p>Lesson Overview:</p> <p>Growing Pains</p> <ul style="list-style-type: none"> - Human resource - Strike - Labor union - Regulate 	<p>Academic Standards:</p> <p>5.E2.1</p>
Friday	Notes:	<p>Objective:</p> <p>EQ: "How did people fight for better working conditions in the late 1800s and early 1900s?"</p> <p>Lesson Overview:</p> <p>Growing Pains</p> <ul style="list-style-type: none"> - Human resource - Strike - Labor union - Regulate 	<p>Academic Standards:</p> <p>5.E2.1</p>